

Winter 1996

Koinonia

Brenda Salter McNeil

Erick B. Mowery

Michael Sanders

Follow this and additional works at: https://pillars.taylor.edu/acsd_koinonia



Part of the [Higher Education Commons](#)

Recommended Citation

McNeil, Brenda Salter; Mowery, Erick B.; and Sanders, Michael, "Koinonia" (1996). *Koinonia*. 41.
https://pillars.taylor.edu/acsd_koinonia/41

This Book is brought to you for free and open access by the Association of Christians in Student Development at Pillars at Taylor University. It has been accepted for inclusion in Koinonia by an authorized administrator of Pillars at Taylor University. For more information, please contact pillars@taylor.edu.

Winter 1996

KOINONIA

ASSOCIATION FOR CHRISTIANS IN STUDENT DEVELOPMENT

INSIDE

President's Corner •
page 2

The Editor's Disk •
page 3

ACSD '96 Annual
Conference
Highlight • page 4

New Professionals
Retreat, ACSD
Archives
Announcement,
Program
Announcement •
page 5

CoCCA: Orientation
at Smaller Schools
with Not-So-Small
Aspirations & Hot
Ideas • pages 6 & 7

A Balanced
Spirituality • page 8

Is There Life After
Deaning? • page 9

Book Review:
Cultural Pluralism
on Campus •
page 11

The Issue is Power

**Brenda Salter McNeill
with Barbara Thompson**

When I was in college at Rutgers University, there were a lot of evangelical ministries on campus, but the only person of color who attended their meetings was a black student who was not highly connected with the black community. If you were black and wanted to grow in Christ, as I did, it was almost as if you had to choose between spiritual growth, racial heritage, and identity.

It was an unfair choice, and it still is. Discipleship must include ministering to people in their wholeness, including their race and gender. But in many of our evangelical organizations, people of color either leave to preserve their racial identity or become so "white" that they feel alienated in their home community and find it difficult to be involved in their own church anymore.

Evangelicals in the United States are racially divided, and the core issue is power. While some leaders are calling for reconciliation, unity, and for more people of color to join their church or organization, when they see the cost involved, it is generally too high. That's because a genuine "coming together" requires sharing power, including decision-making and money.

True, some people of color are now working as leaders in evangelical organizations, but they serve mostly as figure-heads. They are seldom given real power to effect change—and plenty of outstanding people of color have left evangelical organizations for just this reason.

Evangelicals in the United States are racially divided, and the core issue is power...a genuine "coming together" requires sharing power, including decision-making and money.

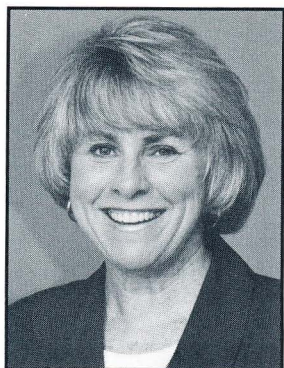
Unfortunately, evangelicals don't see racial diversity in their churches and organizations as an issue of survival. That is, even if we ignore biblical mandates about what the church should look like, we still have issues of credibility. I believe that race and ethnicity are the number one issues facing our generation, and if we as Christians

ignore them, we will lose our voice in the world.

I'm not saying that reconciliation is easy. Sharing power is not easy. I've seen many evangelicals hear the cry for racial reconciliation, and it's like the story of the rich young ruler. They are attracted to the idea. Wouldn't reconciliation be great! But when they start to count the cost and see what it all means, they say, "it's just too idealistic."

The problem is that they aren't talking about genuine racial reconciliation. They do

continued on page 3



Scene One

It's happened to you too. A former student comes back to visit. Most often those are pleasant visits, nice surprises. Occasionally they are unsettling. Someone returns who left under circumstances which were difficult or discipline-related, or who left angry or even destroyed by a person or persons or circumstances.

So when the student returned the other day, I was surprised but genuinely glad to see her. We did small talk for awhile and then she shared more of how things are for her now. So much better, she says. She wanted me to know. She had been in some ways a problem to us, but more to herself. She has learned so much and changed so much, she self-reports, but I believe her. It is a noticeable difference. There is a peace about her now, a maturity which supports her words. She needs to leave, but she says she had to stop by and say thanks — for not giving up on her when she was messing up, for not holding it against her now, for holding out hope for her... A quick hug and she is gone.

Scene Two

There is a delay at the airport so I settle in for the duration with a book I really do want to read. Yet I keep an eye out for interesting diversions in the people and activity going on all around me. The brother and sister team make sure that I notice them. They play hide and seek over the backs of the seats facing me. They are preschoolers and incredibly energetic for this time of night. They engage me and several others in peekaboo games. Between such encounters with waiting persons, they turn their attention to the planes coming and going just beyond the windows. They climb up on the heat registers at the base of the window in order to better see what is going on below.

Their father (I assume) is attentive and watchful and works to keep them focused in the midst of their frenetic activity. The real reason they are there is to meet the plane of Aunt Wendy. So his interactions with them are punctuated with: "Pretty soon Aunt Wendy will be here!" They respond well each time, taking a delicious moment to savor the promise of her arrival and then they plunge once again into their child's play. The mention of Aunt Wendy captures their full attention every time. The response is joyful and the anticipation level rises.

I try to picture what Aunt Wendy will be like — matronly and graying, young and beboppy, stodgy, lively, loving, crabby? I wonder and I begin to worry

that her response to these precious young ones may not be all that they deserve. What if Aunt Wendy is a disappointment?

I am delighted when her flight arrives before mine departs. Now I can hardly wait! The little group of three huddles at the end of the deplaning area, scanning the crowd. They see her. It's Aunt Wendy. The little arms go up and out, the smiles illuminate Wendy and light up the terminal. Wendy is young and full of vitality, bursting with her own joy at the sight of them. She scoops them up, placing one on each hip (somehow her carry-on is transferred to their father as if they had this planned) and with kisses and hugs and heads tossed back in laughter and the sheer joy of it, they move on down the concourse. Aunt Wendy was anything but a disappointment! I marvel at it all and am overcome by the words from Romans 5: "And hope does not disappoint us."

Scene Three

A young seminarian seeks an appointment with one of the great 19th century preachers, who wrote "O Little Town of Bethlehem," Dr. Philips Brooks. The student has questions and he wants answers. A friend waits for him, eager to know if his young friend will be satisfied with Dr. Brooks' responses. As he returns, the waiting friend rushes him... "Well?" The student reports that even though he had not had a chance to ask everything he had hoped to ask, the hour had been very good. He realized that what he had needed most was an hour with a victorious spirit. And that was exactly what Dr. Brooks had provided.

Romans 5:3-5 NIV

"... we also rejoice in our sufferings, because we know that suffering produces perseverance; perseverance, character; and character, hope. And hope does not disappoint us, because God has poured out his love into our hearts by the Holy Spirit, whom he has given us."

So often our work requires us to help our students deal with several of the themes in the passage above. They suffer and are stressed out by a multitude of things. They can hardly keep it all together, let alone have a sense of persevering. They wonder if they can ever change. And they despair — sometimes for their very lives. What a challenge and privilege it is for us to help them to believe that Christ is building His character into them as they persevere, to be overwhelmed by God's love for them, and to live with hope — hope that will not disappoint them...or us.

JUDY MOSEMAN, PRESIDENT ACS D
c/o Bethel College, 3900 Bethel Drive
St. Paul, MN 55112 (612)638-6300
e-mail: j-moseman@bethel.edu



As editor, one of my goals has been to promote and publish articles which have been written by members of the organization. Recently I have received a number of unsolicited articles which have been or will be published in future *Koinonias*. I thank each of you for your thoughtful contributions.

I see great value in publishing articles of this nature because it keeps us in touch with the events, programs, and thoughts of our colleagues. We all benefit by interacting with another's thoughtful expression through either a new idea gained, a concept reinforced, or encouragement received.

Therefore, I would like to encourage others of you to consider writing an article for publication. If you are interested in this possibility, you may submit your manuscript. If you have questions, please give me a call and we can discuss your ideas.

I look forward to reading your articles.

continued from page 1

The Issue is Power

not understand the power-sharing issue, and their context of diversity has no root in absolute values. Their reconciliation means simply a peace treaty or standoff. "If you won't bother me, I won't bother you."

In a standoff, we are not moving toward better relationships. We simply don't want to offend. We won't say bad things about Latinos, African-Americans, or Jews.

But that's not necessarily a change of heart. It doesn't mean we've agreed to share power and do the hard work of becoming a part of each other's lives.

The business world faces lawsuits if they fail to address issues of diversity. That's why IBM and banks look more racially diverse than the church. They have an incentive. Churches, however, don't have a legal incentive, and they're not using the Word of God as their incentive.

For these reasons, we don't often see racial reconciliation and growing diversity in our evangelical organizations. When it occurs, it's usually on more an individual level—courageous people making a commitment to live differently.

There are practical steps that individuals can take to help achieve racial reconciliation. It's hard for adults to change their attitudes, but we can teach our children from an early age that racial reconciliation is part of

Discipleship must include ministering to people in their wholeness, including their race and gender.

being Christian. They should learn that respecting other human beings is as important as reading their Bible.

At the same time, more of us need to work on creating strategic models of racial reconciliation. We must invite the Holy Spirit to show us how. Let's make reconciliation an agenda item, put money toward it, and invite in new voices, the very people who we would normally marginalize. Then together we can create a powerful, life-giving presence in a racially divided world.

Brenda Salter McNeil is a regional coordinator of multi-ethnic training for InterVarsity Christian Fellowship. She received a master of divinity degree from Fuller Theological Seminary in Pasadena, Calif. in 1984. She is a nationally recognized speaker on issues of race, gender, and reconciliation. Barbara Thompson is a free-lance writer in Decatur, Ga. This commentary originally was written for the February-March issue of World Vision magazine.

ACSD Executive Committee

PRESIDENT

Judith Moseman
Vice Pres. for Student Life
Bethel College
St. Paul, MN 55112-6999
612-638-6300

PRESIDENT ELECT

Sam Shellhamer
Vice Pres. for Student Dev.
Wheaton College
501 E. College Ave.
Wheaton, IL 60187-5593
708-752-5022

VICE PRESIDENT

Teri Bradford
Assoc. Dean of Students
Westmont College
Santa Barbara, CA 93108
805-565-6029

SECRETARY

Skip Trudeau
Assoc. Dean of Students
Anderson University
Anderson, IN 46012-3462
317-641-4214

TREASURER AND MEMBERSHIP CHAIRPERSON

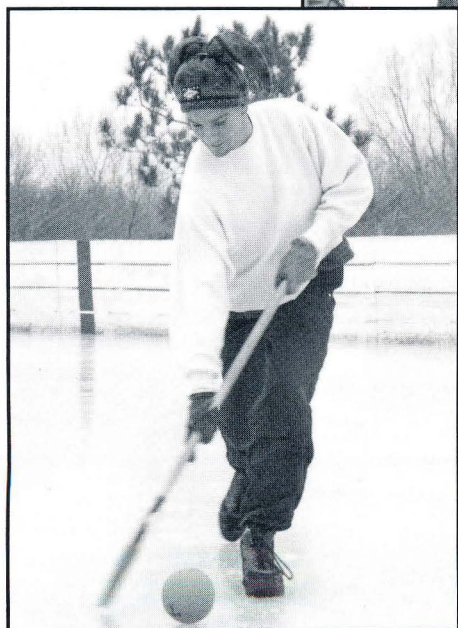
Barry Loy
Dean of Students
Gordon College
255 Grapevine Rd.
Wenham, MA 01984-1899
508-927-2300

EDITOR

Tim Arens
Moody Bible Institute
820 N. LaSalle Blvd.
Chicago, IL 60610-3284
312-329-4191

Explore Minnesota Excursion Extravaganza

The Annual 1996 ACSD Conference will focus its excursions around the theme of **EXPLORE MINNESOTA** and it is our desire that you have the opportunity to catch a bit of the flavor of our state.



One new twist on the Excursion list for this year's annual conference is something designed specifically for our 10 regions. On Tuesday night, June 4 we will be holding a special "**Broomball**" event that will feature each region competing in a friendly tournament. Broomball is a huge sport in Minnesota and one we wish to give you the opportunity to experience. The sport is played on an indoor ice rink and looks much like the sport of hockey,

but in tennis shoes instead of ice skates. This is where your region can shine as you reach for the title of ACSD 1996 Broomball Champion and bring home the trophy!

On Wednesday, June 5, our traditional excursion day, we will offer what many of you have been asking for... an excuse to shop as we transport you to the **Mall of America!** Those of you interested in spending your time in the sun at one of our 10,000 lakes will enjoy the **Uptown and Lake Calhoun Excursion**. Mix the sights and sounds of the city with sun and an afternoon of options such as rollerblading, walking, swimming, and biking. Those of you interested in the history of Minnesota will appreciate the **Stillwater Excursion**. Stillwater, the birthplace of Minnesota, is located on the scenic St. Croix River, and offers many shops to satisfy even the most discriminating

antiquer. As is tradition, we will offer the **Annual ACSD Golf Tournament**. This year's event will be held at Edinburg Golf Course, a PGA and LPGA tour championship course. Our final opportunity to explore Minnesota is the **Downtown Tour** which will feature the City of Minneapolis, skyway shopping, and the Walker Art Center.

There will be more information available on our excursions as we get closer to the conference. We are anxious to welcome you to Minnesota and the 1996 Annual ACSD Conference, "For Such A Time As This."

New Professionals Retreat

A New Professionals Retreat is being planned for **May 31 – June 2, 1996** at Bethel College, prior to the ACSD National Conference. Designed to be an interactive retreat, this is an opportunity for new student development colleagues with 1-4 years experience to interact with seasoned professionals.

The cost for ACSD members is \$175. Non-member registration is \$195.

For information, please contact

Dr. Miriam Sailors
Messiah College, Grantham, PA 17027
phone 717-691-6041
fax 717-691-6043
e-mail msailors@mcis.messiah.edu

ACSD Archives Announcement

This past year an ACSD Archives was established to maintain the history of our association. The collection is being maintained at Taylor University by their Archivist, Bonnie Houser.

It may be that you possess some information or items relating to ACSD that you believe should be included in the collection. This could include conference materials, Executive Committee information, older issues of the Koinonia, and the like. Materials from earlier years of the organization would be particularly needed.

If you have any items that you will make available to the ACSD Archives, please send them to:

Ms. Bonnie Houser
Archivist
Taylor University
500 West Reade Avenue
Upland, IN 46989-1001

Please indicate that the materials are for the ACSD Archives. Any help you can provide in making the ACSD Archives more complete is greatly appreciated.

Program Announcement

Azusa Pacific University is pleased to announce the Summer Track for Working Professionals in the Master's Program in College Student Affairs. In an effort to make graduate education more accessible to student affairs practitioners in Christian institutions, the Summer Track was instituted in 1995.

Students in the Summer Track attend classes at APU during an intensive two-week period each summer for three years. All class projects and assignments are then completed on an independent basis during the academic year. The degree is comprised of 39 semester hours and culminates with

the Master of Education degree in College Student Affairs.

Azusa Pacific University has been a leader in providing quality graduate education for student affairs practitioners for more than twenty-five years. For more information on this innovative approach to graduate education, please contact:

Dr. Dennis Sheridan, PhD, Chair
Department of College Student
Affairs and Leadership Studies
Azusa Pacific University
901 East Alostia
Azusa, CA 91702
818-815-3846
sheridan@apu.edu

Orientation at Smaller Schools with Not-So-Small Aspirations

by **Erick B. Mowery**

Associate Dean/Director of Student Activities
 Cornerstone College

As is often the case with those of us in Student Activities, I wear several other hats, one of which is the orientation hat. For those who are responsible for helping to welcome and orient the new students to your campus, you probably have realized the importance of this process. Those first several days of campus life in your college community need to be informative and fun, but probably one of the most important goals we have is to help the new students recognize the value of this new educational opportunity and how to utilize it to the fullest.

For those of us who work in Christian institutions, I would go one step further and say that our students need to begin to recognize what a privilege it is to be a part of such a community. In Dietrich Bonhoeffer's book *Life Together*, he states: "...how inexhaustible are the riches that open up for those who by God's will are privileged to live in the daily fellowship of life with other Christians." (p. 20) Psalm 133:1 reads: "How good and pleasant it is when brothers live together in unity!"

It was with these ideas and desires in mind that we began to revamp our orientation program. With one of the largest freshman classes that we've had in over a decade we felt that the class of 1999 would make a large impact on our campus and we wanted to do all we could to make it positive.

One of our goals this year was to enable the class of 1999 and the other new students to establish an identity on our campus. For those of you who are, as we are, in the process of developing your orientation program, here is a brief summary of some of the major elements of our August Orientation Days.

The **Dedication Service** gave our President an opportunity to address all the

students and parents before the parents left campus. The Director of Alumni Relations and the President of the Student Alumni Association welcomed the new students and their parents, and presented them with a gift.

We held **R.O.C.K.** (Rigorous Orientation to Campus Knowledge) **Group competitions** outside. Students were broken up into small groups prior to their arrival, each being assigned to an upperclass R.O.C.K. Group Leader. They then competed in various games (tug-of-war, ice-cream eating contest, etc.) which helped them get to know not only the students in their R.O.C.K. Groups, but many other new students against whom they were competing.

Our Chaplain held a **Sunday Night Service** on campus. At this service, several new students who had been contacted ahead of time performed musically (soloist, pianist, etc.). Following the music, a few upperclassmen who had come back to campus early spoke about the renewed spiritual excitement

...probably one of the most important goals we have is to help the new students recognize the value of this new educational opportunity and how to utilize it to the fullest.

on our campus as a result of some things that occurred the previous year. This was an attempt to inform the new students about the spiritual climate of campus and to use upperclassmen to positively influence them. Finally, open microphones were provided for new stu-

dents to stand and give testimony to any "God-sightings" they had had over the summer.

The final and perhaps most memorable event that we had prior to the return of the rest of the students was a **Candlelighting and Commissioning Service** on the soccer field. At this service, one of our worship teams led choruses with all the new students in the soccer stands. Following the singing, the President of the Student Body presented a challenge. All the students were then given

All the students were then given candles, circled the soccer field, sang more songs and were commissioned and sent out as the "new lights on campus."

candles, circled the soccer field, sang more songs and were commissioned and sent out as the "new lights on campus." The service ended with a prayer of dedication.

We ended orientation with a free concert for both new and returning students. This was an attempt to begin the integration of all our students.

The **theme** of our orientation was "Life Together." We used the song "Life Together" by Geoff Moore and the Distance as our theme song. We also videotaped throughout orientation, added the theme song as a musical background and then showed it in chapel during the first week of school. We also made the tape available to students who wanted to buy a copy.

With the addition of these various events and activities, I believe our students were much better oriented to campus before school started, were able to establish an identity and friendships early and began to realize that this type of community has a special significance. We will continue to modify our program to meet the changing needs of our students and community.



SAC Fall Promotional Cassette Tape

Purpose/Goals:

- To give students a look at the fall programs being offered by the Student Activities Council.
- To allow students to hear the music of the groups visiting our campus during the Fall semester.
- To allow students to become familiar with the Student Activities Council staff.

Narrative Description:

A cassette tape was produced with two songs from each coffeehouse/concert artist visiting campus for the fall semester. The tape jacket includes biographical information on each act, the entire SAC fall schedule, and the name and position of each SAC cabinet member. The tapes were distributed to students before the first big SAC weekend.

Resources Used to Plan and/or Implement Activity:

Pinebrooke/Gaither Studios recorded the original tape. World Media Group in Indianapolis duplicated the cassette tapes. A student proficient at graphic design designed the tape jacket.

Promotion Used:

Each student was given a complimentary copy of the cassette tape. Extra tapes were sold to the Admissions office to give to prospective students.

Student Reaction:

Great.

Strengths of Event:

Concert and coffeehouse attendance was increased because students were familiar with the music of the groups coming to campus. The tape was innovative, creative, and something new.

Weaknesses of Event:

None, though it is sometimes difficult to track down copyright permission to use music on the tape.

Contact Person:

Rob Sisson
Taylor University
500 W. Reade Avenue
317-998-5303

A Balanced Spirituality!

by Michael Sanders

Spirituality is not the performance of religious rituals, but a dynamic relationship with Jesus Christ.

The ramifications are enormous as we try to understand and experience what it means to be intimately related to our Savior.

While attending Asbury Theological Seminary, I was confronted with the concept of spiritual formation. Simply, that is the forming, or the development of our spiritual lives. Since that time, I have been on a journey! A journey of seeking to understand and experience a spiritual vitality in my own life.

Now there are many “spiritual” experiences in our world today. Some are positive and should be sought after, while others should be avoided “like the plague.” The reality is that people are spiritually hungry. The problem is that they are searching down wrong avenues to fill their hunger. As Christian Colleges, our concepts of spirituality and spiritual growth must come from the Scripture.

When we speak of spirituality and spiritual growth, just what are we talking about? Let me share with you three foundational concepts that I believe help us in understanding Christian or New Testament spirituality.

Knowing Jesus!

In Philippians 3:7-11, the Apostle Paul speaks of his desire to know Christ. The reality is that Paul was speaking of more than intellectual knowledge. The New Testament concept of knowing Christ means to be intimately related to Him. It means to move beyond knowing “about” Christ, to knowing Him personally through faith. It means that the Christian experience is first and foremost a relationship with the resurrected and living Christ.

The apostle Paul is a great example of this truth. Once he was Saul, the persecutor. A truly devout, religious man who gives his pedigree in the verses preceding our text (Phil. 3:5,6). If there was ever a religious man, it was Saul. He had bought into the requirements and rituals of Judaism and had committed himself to fulfilling them to the nth degree.

And yet one day on a journey to persecute more of those Christians, along the dusty road to Damascus (Acts 9), Saul met Jesus Christ!

His life was never the same. He was transformed from Saul the Persecutor, to Paul the Apostle.

Spirituality is not the performance of religious rituals, but a dynamic relationship with Jesus Christ. Christian spirituality is knowing Jesus personally and seeking to live out that relationship on a daily basis. The ramifications are enormous as we try to understand and experience what it means to be intimately related to our Savior.

Loving People!

Throughout Scripture, it is crystal clear that our relationship with Christ affects all our other relationships: spouse, children, friends, dates, employees, employers. There is no relationship that you and I can enter into that is not directly affected by our spiritual life in Christ.

In I John 4:19-21, the Apostle John is very clear in stating that loving God without loving people is a farce. A person that does not love people, yet claims to love God, is a liar! Those are strong and emphatic words that leave us with little doubt. Our spirituality, if it is to be based on New Testament teaching, must result in our loving one another. And I like what Francis Schaeffer said about this love. He states that it must be an “observable” love. In other words, our love is not just talk—but action.

You have probably heard the little saying: “We should love people and use things.” But we are living in a world that “uses people and loves things.” If we are to build community on our campuses, we must make a commitment to love one another. We must see people as they really are—created in the image of God. Therefore, all of our relationships must be seen and treated as sacred.

Serving the World!

Matthew 20:20-28 tells the story of the mother of James and John asking Jesus if her two sons could sit with Him in heaven! The other disciples were indignant of their

request. But Jesus took this teachable moment and shared with them the importance of serving, rather than being served.

The Christian experience, our spiritual life, is a call to servanthood! We are to follow in the footsteps of our Master and choose to serve, rather than be served. Make no mistake, Jesus proclaimed the principles of the Kingdom, which are diametrically opposed to the principles of this world. The New Testament is quite clear about the call to service and servanthood.

In Matthew 25:31-46, Jesus shares the parable of the sheep and the goats. Within this parable, He shares the basis of judgment: our response to human need! He will not ask us how many bible studies we attended, or how many verses we can quote from memory, but how did we respond to human need. Christian spirituality manifests itself in loving service to a world of people in need!

As we look at the many and various needs in our world, there is a tendency to think that one person can't make a difference. That is why I like the story of the Star Thrower!

A wise man was taking a sunrise walk along the beach. In the distance he caught sight of a young man who seemed to be dancing along the waves. As he got closer he saw that the young man was picking up starfish from the sand and tossing them gently back into the ocean.

"What are you doing?" the wise man asked. "The sun is coming up and the tide is going out, if I don't throw them in they'll die." "But young man, there are miles and miles of beach with starfish all along it — you can't possibly make a difference."

*The young man bent down, picked up another starfish, and threw it lovingly back into the ocean, past the breaking waves. "It made a difference for that one," he replied.**

You see, there are enormous needs in our world and many of us are like the "wise" man. We see the needs and think we can't make a difference. But we need to be like the young man. We need to "choose our beach — throw our stars — and make a difference!" Our challenge is to be a Star Thrower!

Michael Sanders is Assistant Professor of Christian Formation, and Campus Pastor at Warner Southern College.

*The Young Man and the Starfish. A Story Inspired by Loren Eisely.

Is There Life After Deaning?

I had the privilege of working in the student development field for 13 years as the Dean of Students/Vice President for Student Development at Philadelphia College of Bible. During those years the question that I sometimes asked myself (or that others occasionally asked me) was, "What will I do if or when I leave the student development profession?" "Is there life after deaning?"

In 1993 the answer to that question became quite clear. After 13 years as a student development professional, the Lord directed me to my present position as President of Providence College and Theological Seminary in Otterburne, Manitoba (Canada). Although my duties have obviously changed, certain key values and skills learned during those years as a student dean have not. Instead of overseeing a student development department, I am ultimately responsible for an entire institution. Rather than working with particular student groups, I am involved with the larger campus community. My focus now goes beyond students and also includes alumni, board members, donors, and many others who make up the external community. Yet my commitment to the growth and development of people has not changed. In spite of the obvious changes in my job description, my years in the student development field are not forgotten.

I have also had the opportunity of helping to set up and teach in a new M.A. in Student Development Program at Providence Theological Seminary which is the first of its kind in Canada (there were 11 students enrolled in courses in the program for the first year). Although I am no longer serving directly as a student development professional, in a real sense I am still involved in a people development ministry. My ministry has simply taken on a different emphasis. I now have the opportunity of training men and women who are or will be involved in various student development ministries.

In response to my original question, the answer is an emphatic "Yes!" There is life after deaning, and it is good!

Larry J. McKinney
President
Providence College and Seminary

Bethel College ACSD '96

Pre-Conference Workshops and Retreat

Our Pre-Conference workshops will focus on the following topics:

- Faith Development of Today's Student
- Healthy Relationships and Sexuality
- The Nuts and Bolts of Student Life
- Retention, Service, and the Consumer

The afternoon will be spent in a guided retreat with **Brennan Manning**.

Brennan devotes much of his life to leading retreats, revivals, and renewals around the country.

Opening Banquet, Concert, and Entertainment

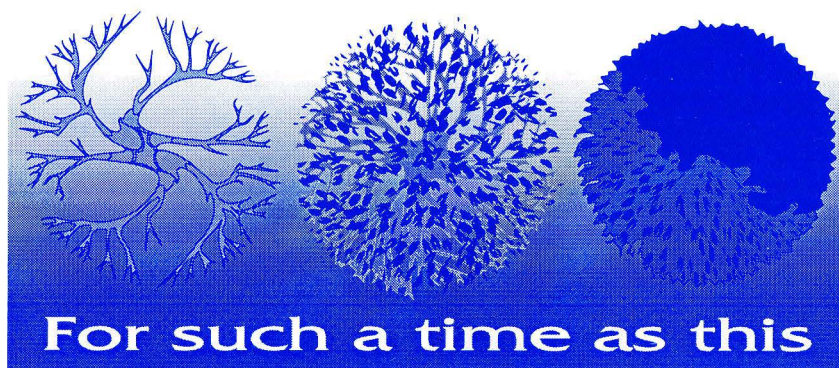
Our featured speaker for the evening of the Opening Banquet will be **Dan Taylor**, professor of English at Bethel College. We will be entertained by a Twin Cities gospel and jazz combo featuring vocalist **Robert Robinson** and pianist **Henry Wiens**. Robert and Henry will be with us the entire week to lead our worship music each morning.

On Tuesday evening we will experience the

hilarious and thought-provoking **Refreshment Committee**, a professional theatre company directed by Jeff Miller, associate professor of theatre arts at Bethel College.

Additional opportunities for exciting entertainment around the Twin Cities area for the week abound. Possibilities include a trip to the Mall of America, a historic riverboat cruise, and the annual golf outing at

Edinburgh USA Golf Course.



Keynote Speakers

We are pleased to have two individuals who have their hearts on the pulse of today's

college scene. **Phillip Yancey**, editor at large for Christianity Today, and **Brenda Salter-McNeil**, campus and urban ministries team leader with InterVarsity Christian Fellowship in Chicago, Illinois, will share significant time with us in plenary sessions, question-and-answer opportunities, and informal gatherings.

Worship

Robert Robinson and **Henry Wiens** of Minneapolis will lead music for our morning worship, while meditations will be provided by **Brennan Manning** and **Keith Anderson**, campus pastor at Bethel College



Cultural Pluralism on Campus

Harold Cheatham & Associates, 1991, ACPA

Submitted by Jeff Stutzman

Within the last few years, the issue of diversity and multiculturalism has become one of the hottest topics being addressed by student affairs professionals on their respective campuses. For student affairs professionals on Christian college campuses, diversity programming can be especially frustrating and uncomfortable as administrators, professors, and students alike all struggle with the desire to be united as one "family" in Christ while realizing that differences exist that must be addressed if we truly want to understand and appreciate each other. In addition, student affairs professionals may find themselves caught between wanting to address diversity issues on campus and not knowing how or where to begin.

In his book *Cultural Pluralism on Campus*, Cheatham offers several different perspectives on why and how to promote cultural pluralism on the college campus. Obviously, some of the book's suggestions, which are geared for larger state-supported universities, may not be feasible for most small Christian colleges already facing tight budgets. However, many of the observations and ideas could easily be implemented or adapted to work on a Christian campus.

Although the book as a whole is informative, three chapters in particular are definitely worth reading. Chapter 1, "Affirming Affirmative Action," written by Cheatham him-

self sets the stage for the book's perspective. Within this chapter, Cheatham provides a brief history of the concept of affirmative action. Building on this description he then asserts that the true idea of affirmative action has become distorted and misconstrued which has only continued the trend of racism on college campuses, not, as affirmative action is intended to do, stop discrimination against minority groups. Cheatham offers a convincing argument against the common perception of affirmative action which opponents to affirmative action should read.

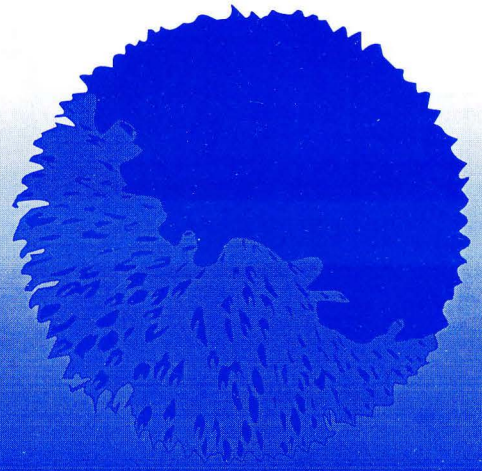
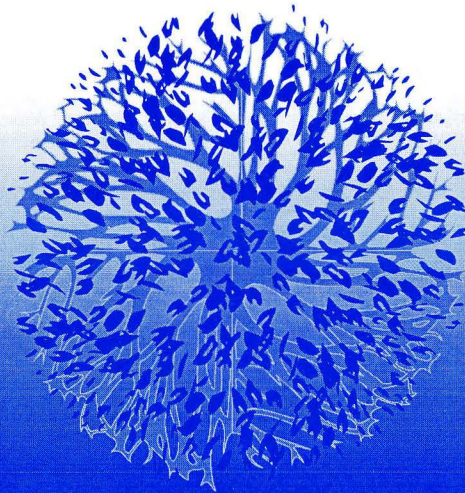
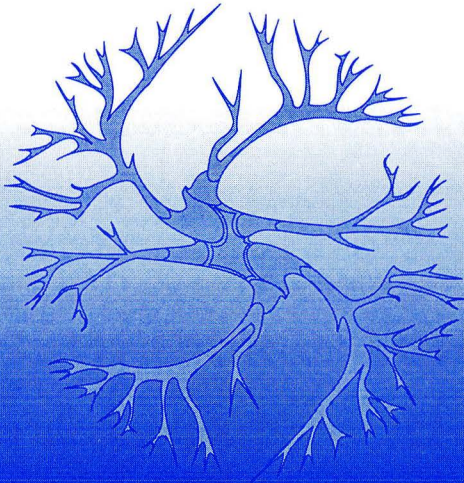
Chapter 6, "Integrating Diversity Into Traditional Resident Assistant Courses," is an excellent resource for anyone responsible for R.A. classes and/or leadership development programs. The chapter's author, Lissa VanBebber, notes that the majority of student leader programs merely address diversity issues in a single session whether within the current R.A. class or during the in-service training time. As VanBebber observes, "In order to incorporate diversity into a leadership curriculum successfully, it must be integrated into all aspects of the course." The rest of the chapter is devoted to several suggestions and model ideas on how to successfully train student leaders in dealing with diversity issues in their respective jobs. It is the practical suggestions, such as

creating different scenarios involving students from different ethnicities for the students to role play, that make this chapter such a good resource.

Finally, chapter 7, "Planning Programs for Cultural Pluralism: A Primer," offers student affairs professionals some helpful advice and ideas on where and how to begin programming for cultural pluralism on the college campus. The authors of the chapter present a workable outline of how to create a successful diversity program and ensure that it continues to stay active even after the first year or two. In addition, the authors provide a list of resources and a brief description of each that diversity programmers can use in their efforts.

Besides these three chapters, Cheatham also discusses how to adequately provide services for disabled students, the questions surrounding developmental education, and the importance of regularly evaluating diversity programs. As a whole, *Cultural Pluralism* serves as a good resource to begin discussing how to best address diversity issues on our Christian campuses. After all, successful diversity programming must include all facets of the college/university, not just the office of multi-cultural affairs.

Jeff Stutzman is an ACSD member.



For such a time as this

ACSD • June 3-6, 1996 • Bethel College • St. Paul, Minnesota

KOINONIA

**c/o Tim Arens
Moody Bible Institute
820 N. LaSalle Blvd.
Chicago, IL 60610-3284**

Non-Prof. Org.
U.S. Postage
PAID
Moody Bible
Institute

KOINONIA is the official publication of ACSD (Association for Christians in Student Development). The purpose of the publication is to provide interchange, discussion, and communication among Christian professionals in the field of Student Development. It is published three times per year, in early fall, winter, and spring. Both solicited and unsolicited manuscripts and letters may be submitted to the editor for possible publication.

The *KOINONIA* is mailed to all members of the Association. Annual ACSD membership dues are \$25.00 per year. Information on membership may be obtained by contacting Barry Loy, ACSD Membership Chairperson, Gordon College, 255 Grapevine Rd., Wenham, MA 01984-1899, telephone (508)927-2300. Address changes may also be sent to Membership Chairperson.

The ideas and opinions published in the *Koinonia* are not necessarily the views of the executive officers, or the organization of ACSD, and are solely those of the individual authors or book reviewers.

EDITOR Tim Arens

LAYOUT DESIGN Sharie Schnell